M-RIDGE
Using mobile technology to improve policy Reform for Inclusion of Disadvantaged Groups in Education

Project number: 562113-EPP-1-2015-1-BG-EPPKA3-PI-FORWARD

The Project

The aim of the project is the creation of digital learning resources for mobile devices to improve the educational integration of disadvantaged learners in the educational system - retention of Roma children in schools, better utilization of learning material in the training of students with special educational needs, the opportunity for better integration of disadvantaged students in the existing educational system and possible inclusion of isolated people due to socio-economic reasons in the system.

IMPACT:

1. Development and adaptation of training modules, improvement of qualification of teachers dealing with students at risk, new teaching methods with the use of mobile technologies and devices.

2. M-RIDGE concept is position to constitute an important step towards promoting a broader approach to risk group inclusion and is focused on achieving more comprehensive and coherent policies for the broader social inclusion of vulnerable people.

RESULTS:

1. The educational outcomes of the project alongside with the participation of European and national stakeholders and representatives of the local and national authorities, responsible for the provision of integrated support education, is a guarantee, that the project will provoke acknowledgement of this inclusion challenge and will put in place strategies to overcome and prevent further exclusion of disadvantaged young people.

2. The dissemination and exploitation activities and the transnational co-operation measures, embedded in the project work plan, will guarantee European level of visibility of the project results. Following this strategy, the project will contribute to improvement of the present policy measures and good practices and will reinforce the development of new policies and practices in the fields of disadvantaged groups and Roma young people education at the EU member states.

ROLE OF UNED:

- Construct an educational technology to combine the appropriate methods and techniques of training.
- Defining the types of assessment to be used in the process of training by mobile devices.
- Analyzing the capabilities and requirements of the particular group of students.
- Evaluation implementation, measurement instruments utilization.
- Analysis of the results from the conducted test with the students and draw conclusions about the level of achievements and the extent of acquisition of the knowledge and skills, on which the curriculum is grounded.
- Conduct the evaluation process, evaluation plan and strategy development.
- Measurement instruments development.
- Assessment of the levels of acquisition of skills, knowledge and competences.